

PLAY

Professionals Learning About Youngsters



February 25, 2012

1301 E. 6th Lamar, MO
"First Baptist Church"

Time	Session	credit hour	
7:30	Early Bird	1	
8:30	Welcome		Fellowship Hall
8:45	Keynote	1	Live Like a Child
9:45	Break		
10:00	Breakout	1	101-105
11:00	Break		
11:30	Breakout <small>Repeat of 10:00 sessions</small>	1	201-205
12:30	Lunch on your own		
1:45	General Session	1	5 Facts about the Brain
2:45	Door prizes/Break		
3:00	Feature Speakers	2	301-303
5:00	Go Home		

Room Assignments will be posted Conference Day

Early Bird: They're at it—Again! Every classroom has behaviors - both good and bad. Join Beth Reeder for this interactive session that will help you to react to the behaviors in a positive way. You will gain tools to utilize everyday events in the curriculum and addresses the adult's emotional intelligence as well as the child's. Use your magic wand to integrate classroom management with social-emotional learning. You will be empowered to consciously respond to daily conflict, transforming it into an opportunity to teach critical life skills to children.

Keynote: In his inspirational presentation *Live like a child! Succeed like a child!*, Jim "Mr. Stinky Feet" Cosgrove uses his own songs and anecdotes to emphasize that taking a more child-like (not childish) approach to life can make a remarkable difference in our pursuit of success - no matter our occupation. "Sometimes our biggest issues and concerns have the simplest solutions," says Cosgrove. "It can be as easy as looking at challenges through the eyes of a child."

Music will be available for purchase on site.

Breakout Sessions 10:00-11:00 repeating 11:30-12:30

Class #	Title	Description	Presenter
101 201	How to be a Professional in the Child Care World	Persons will gain useful tools for age appropriate plans. Expectations, Health & Safety issues will be covered specifically hand washing and correct diapering procedures. How to have a clean and professional looking center as well as meeting the needs of the children. Issues concerning including families in the program and ways to do so will be covered. Finally Customer service issues for a professional in the childcare field	Beth Reeder
102 202	The Modern Family: Making Yours and Mine Ours	The "Cleavers" aren't the typical American family anymore. The Modern Family is working with overcoming divorce, single parenting and blended families. This session will deal with facing these issues and how to help the children (and parents) as they work through the sequence of family of origin, singleness and blending.	Jane Goade
103 203	The Power of Observation	Getting parents to interact with their children during play or the home visit can be a struggle for the parent educator or home visitor. Gaining the power of parent observation skills can provide you information on how to get the parents engaged with their child. The parent behaviors observed can help you determine a parent's strengths and where to focus your visits to enhance the parent/child interaction. You can help the parents build nurturing parent-child relationships and support the child's development. Discussion will provide information on the areas in which observations are important.	Patty Wheeler
104 204	We're not just playing around!	Teacher interactions can either enhance or hinder play as a learning activity. This session will explore adult roles for guiding children's play and highlight the value of play-based learning. It will help teachers understand how and when to intervene by exploring current trends in theory and practice. Participants will rehearse their supporting skills with games and activities.	Mike Abel
105 205	Budget Friendly Creative Play Ideas	Teachers of young children are always searching for new and creative ideas; this session focuses on repurposing and using common materials to teach important skills to young children through play. After this session you will look at "junk" in new ways. Many practical examples will be shared along with a handout for future reference.	Amber Tankersly. PhD

1:45-2:45 General Session: Willy Wood

5 Facts About the Brain What is a teacher's job? Of course it is to see that his or her students learn. And what organ do students learn with? The brain! Given these two indisputable facts, it would seem logical that all teacher preparation programs would make sure those teachers learned the key facts about how the human brain works. Unfortunately, this is far from the case. But in this entertaining and interactive session, you will learn five of these key understandings about the young brain. You will have a great time, and you will walk away with practical ideas about how to apply this information in your classroom right away.

FEATURE SESSIONS: 3:00 – 5:00

Session	Title	Description	Presenter
301	Preparing the Young Brain for Reading	In this engaging session, you will learn what cognitive neuroscience can (and can't) tell us about how the reading brain works. You will learn what parents and child-care providers <i>should</i> focus on in the area of literacy and what they <i>shouldn't</i> focus on. Come to this session prepared to challenge some of the beliefs you may currently have about preparing young children to read.	Willy Wood
302	<i>Getting to know me, getting to know you</i>	Color personality will be used- Participants will discover why they act and react like they do and why their co-workers do the same. Finding out what makes us tick and what drives us crazy about those little things our co-workers do- and finding ways to deal with them in a healthy productive way	Beth Reeder
303	When Kids' (And Adults, Too!!!) Anxiety and Anger Affect Cognitive Functioning: A Cognitive Behavioral Management Approach to Emotional Self-Regulation and Relaxation	Let's face it....overwhelming levels of stress/anxiety and anger related to varying factors, such as social stressors, familial stressors, sensory issues, and general life-related frustrations are common occurrences in most everyone. These stressors can lead to loss of emotional control, which, typically, affects how children AND adults may cognitively function in any given situation. This session addresses how to teach children, adults, and, yes, ourselves to recognize feelings of anxiety, which may lead to loss of control. This session will, also, discuss and teach strategies to help children and adults to help control those feelings.	Gina Robbins

Registration

Return to: COLLEEN RATCLIFF, Lamar R-1 Schools
202 W. 7th, Lamar, MO 64759 fax 417.682.6013

BY Thursday, FEBRUARY 16, 2012

Include check or purchase order payable to Lamar R-1 Schools

Please print clearly

Name _____ Affiliation _____

Address _____ City/State/ Zip _____

Email _____ (confirmation by e-mail only)

Please select your First, Second, and Third choices for Breakout and Feature Sessions.

Breakout I 10:00 – 11:00 (sessions 101-105)

1st	2nd	3rd
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Breakout II 11:30 – 12:30 (sessions 201-205)

1st	2nd	3rd
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Feature Session 3:00 -5:00

1st	2nd	3rd
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Early Bird Session—optional

7:30 – 8:30am

(Limited to first 60 registered)

Yes	No
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Conference fee
\$25

Late Registrations:

Received by mail

Feb. 17-24 **\$35**

Day of Conference:

\$40 CASH ONLY



There will be vendors present at this conference



This conference is eligible for Missouri Parents as Teacher Renewal Hours. Certificates will be issued.

Keep this Information!



Saturday, February 25, 2012
First Baptist Church
1301 E. 6th Street
Lamar, MO 64759



Early Bird Session Begins at 7:30 am
Welcome at 8:30 am
Lunch on your own at 12:30 pm

Bring your own drinks

Final dismissal at 5:00 pm

Take Highway 160 to Howard Street.
Howard Street North to 6th Street.
Church is on the Left.



Questions? cratcliff@lamar.k12.mo.us